 Liceo José Victorino Lastarria

Rancagua

“*Formando Técnicos para el mañana”*

Unidad Técnico-Pedagógica

**English worksheet: Reading / Treatment**

**4rd Grade Nursing**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_ Class: 3rd \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Clase 7 del 11 al 15 de mayo.

OA 2: Demostrar comprensión lectora de un texto adaptado relacionado a “Treament”

Instrucciones: Desarrollar cada ejercicio, luego reenviarlas al correo de su correspondiente profesor de asignatura.

Objetivo de la clase: Reconocer vocabulario de tipos de heridas

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1. Read the text, translate it and answer the questions in English. ***(Lea el texto, tradúzcalo)***

**HOSPITAL TREATMENT**

John fell off a chair, hit his head on the floor, and **knocked himself unconscious.** His wife called an **ambulance** but John was still unconscious when it arrived. He was rushed to hospital (taken very quickly) where they kept him for two days for **blood tests.** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. Read and translate the text. (Lea y traduce el texto)

I jumped for the ball and **collided** with another player (hit each other). We both had **cuts** on our head, but I had to go to hospital for eight **stitches.**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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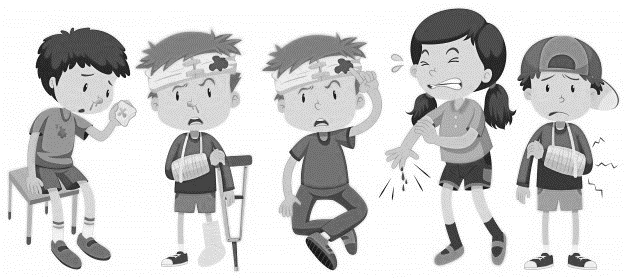
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***WOUNDS AND INJURIES***

***Wound and injury*** are both used to describe damage to the body, but a wound is generally caused by a weapon (e.g. gun or knife) and it is usually intentional.

***III.- MATCH: (Escriba el número de la columna A según corresponda en la columna B)***

***A B***



1.- Injury \_\_\_\_\_ Hematoma

2.- stiches \_\_\_\_\_ sangrando

3.- damage \_\_\_\_\_ heridas

4.- sling \_\_\_5\_\_ yeso

5.- plaster \_\_\_\_\_ cabestrillo

6.- bruise \_\_\_2\_\_ puntos, suturas

7.- bleeding \_\_\_\_\_ daño

8. Bandage \_\_\_8\_\_\_ bendaje

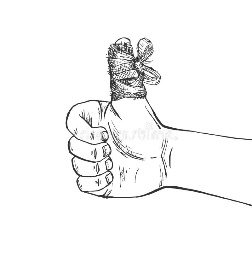
9. Swollen \_\_\_\_\_\_ Hinchado

***IV.- SOLVE THE SCRAMBLED WORD PUZZLE. (Resuelva la sopa de letras)***

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| B | A | N | D | A | G | E |
| R | L | S | A | T | C | S |
| U | P | W | M | E | X | L |
| I | T | N | A | L | U | I |
| S | U | Z | G | I | B | N |
| E | C | E | E | R | M | G |

***1.- \_\_\_\_\_\_\_BANDAGE\_\_\_ 2.- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3.- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***

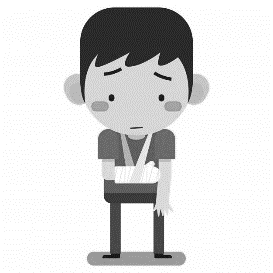
***4.- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 5.- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***



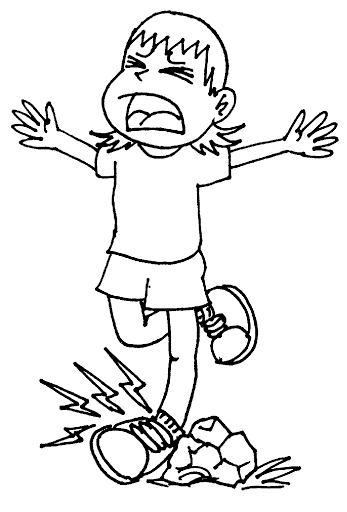
***V.- FILL IN THE BLANKS. (Complete los espacios en blanco)***

1.- My thumb was bleeding so I put a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ on it.

2.- Peter had a cut on his forehead and now had five \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ on it.



3.- My little sister broke her arm so she had to use \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_**SLING**\_\_\_



4.- Jenny can’t walk because she \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ her ankle.

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5.- He had a bruise in his arm now it is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_