 Liceo José Victorino Lastarria

Rancagua

“*Formando Técnicos para el mañana”*

Unidad Técnico-Pedagógica

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class: 4th: \_\_\_\_\_\_

English worksheet: A new diet.

4th grade - Gastronomy

Clase 7, del 11 al 15 de Mayo.

OA2 Leer y deducir la o las ideas principales, integrando información relevante de distintas partes del texto, en textos simples relacionados con los temas del nivel.

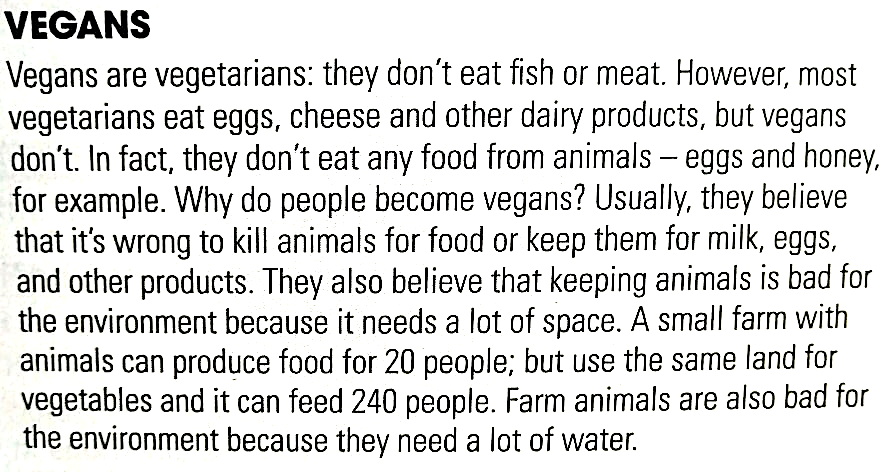
Objetivo de la clase: Localizar información general y específica dentro de un texto.

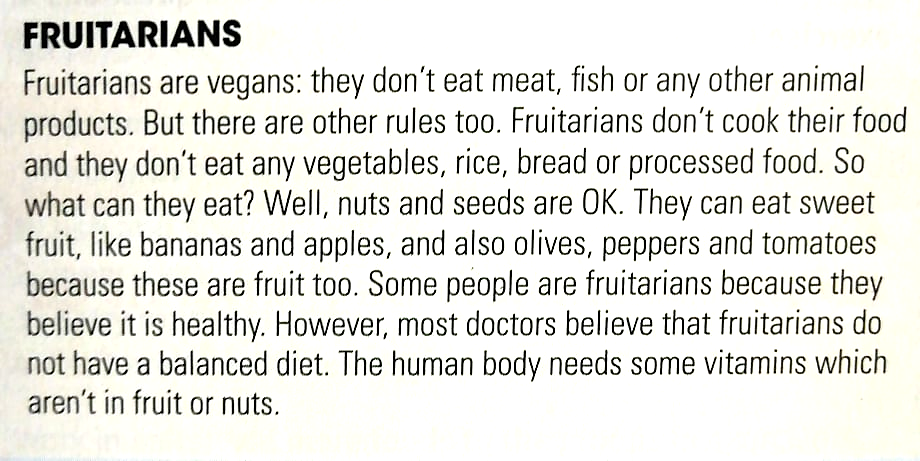
Instrucciones: Desarrollar los ejercicios y reenviar a su correspondiente profesor de asignatura.

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**FOOD FOR THOUGHT**





1. **Read the text and answer the questions.**

(*Lee el texto y responde las preguntas)*

1. Why don’t vegans eat eggs or honey?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. What do vegans think about killing animals for food?

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1. Which need a lot of water: vegetables or farm animals?

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1. Can a fruitarian eat sandwiches? Give a reason.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Can a fruitarian eat olives? Give a reason.

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d. Why do doctors think a fruitarian diet is not healthy?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **Complete the compound nouns with the words below. When in doubt check the text.**

(*Completa los sustantivos compuestos con las palabras de abajo. Cuando dudes, revisa el texto)*

**ANIMAL – BALANCED – DAIRY – FARM – HUMAN - PROCESSED**

1 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ products 2 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ food

3 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ animals 4 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ diet

5 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ products 6 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ body

1. **Complete the sentences with the compound nouns from de previous exercise.**

(Complete las oraciones con los sustantivos compuestos del ejercicio anterior)

1. Meat, eggs, honey and butter are all \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
2. A \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ usually includes rice or pasta, fruit, vegetables and meat or fish.
3. The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ needs water and food to live.
4. Cows, sheep and pigs are all \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
5. Butter, milk and cheese are all \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
6. Pizza, burgers and sausages are types of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.