 Liceo José Victorino Lastarria

Rancagua

“*Formando Técnicos para el mañana”*

Unidad Técnico-Pedagógica

**FEEDBACK**

**3rd Grade Gastronomy/Nursing**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_ Class: 3rd \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Clase del 8 al 12 de Junio

Terceros A-B-C-D

OA 3: Redactar textos cortos con temáticas conocidas.

Instrucciones: Copiar cada ejercicio en su cuaderno, tomar foto y luego reenviarlas al correo de su correspondiente profesor de asignatura.

Camilo Guarda: Camilo [guarda1989@gmail.com](mailto:guarda1989@gmail.com)

Sergio Masciocchi: [smasciocchib@gmail.com](mailto:smasciocchib@gmail.com)

A continuación, podrás encontrar las respuestas para la guía de la semana 1. Úsalas para chequear tu trabajo hasta la fecha y ponerte al día si es necesario.

GUIA N°1

**ITEM A: Tesla Text**

**1)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date and place of birth | Profession | AC or DC? | Main contribution | Other studies |
| Croatia, on July 9, 1856 | electrical engineer | AC | alternating current induction motor | philosophy |

**2)**

**a)** in 1884  **b)** Thomas Edison **c)** high-voltage electricity and wireless communication **d)** an earthquake which shook the ground

**ITEM B: Connectors**

1. **thus 2- even though 3- despite 4- yet**

**ITEM C: Vocabulary ITEM D: Reflexive pronouns ITEM E: Reflexive pronouns**

**1**

|  |  |
| --- | --- |
| **Letter** | **Answer** |
| **A** | **Myself** |
| **B** | **Himself** |
| **C** | **Ourselves** |
| **D** | **Herself** |
| **E** | **Itself** |
| **F** | **Themselves** |
| **G** | **Yourself** |
| **H** | **Themselves** |
| **I** | **Yourselves** |
| **J** | **Herself** |
| **K** | **Myself** |

|  |
| --- |
| **4** |
| **6** |
| **1** |
| **11** |
| **10** |
| **8** |
| **9** |
| **3** |
| **7** |
| **2** |
| **5** |

1. ***himself***
2. ***yourself***
3. ***myself***
4. ***ourselves***
5. ***myself***
6. ***herself***.
7. ***yourself***
8. ***herself***

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GUIA N° 2

**ITEM 1: Lady Gaga Text**

1. Stefani Joanne Angelina Germanotta
2. C
3. Italy
4. straight hair, brown eyes and long nose
5. light purple
6. the piano

**ITEM 2: Ronaldo’s information.**

This isCristiano Ronaldo dos Santos Aveiro

He is a famous football player

He plays in Real Madrid football team

He is 26 years old and was born in Portugal. He has a brother and two sisters. He is handsome, he has brown hair and brown eyes. He can run very fast. His favourite colour is red. His favourite dish is Fish and Chips and his favourite drink is Coca Cola

**ITEM 3: Reported Speech**

DS – RS - DS - RS

**ITEM 4: Reported Speech**Did you do – Does - Have you seen - will you get - did you go - did you get – Is

**ITEM 5: Reported Speech**

1. he couldn’t park there
2. he would
3. see her next morning
4. She was taking the 5.30 train tomorrow
5. that the trouser had to be ready that afternoon
6. she had left her umbrella there two day ago
7. that the parcel ought to be there by the end of that week
8. that she liked that hotel very much
9. that he thought it was going to rain that night.

GUIA N° 3

1. 1. True 2. True 3. True 4. False 5. False
2. 1. He is Twenty years old

2. He is from England

3. Yes, she is.

4. No, it is not.

C). 1. She told that she loved that teacher (Ella dijo que amaba a ese profesor)

2. He said that she wanted to play Quidditch (Él dijo que quería jugar Quiditch)

3. She said that she could make a magic potion. (Ella dijo que podia hacer una poción mágica)

4. She wanted that H.P. asked her out. (Ella dijo que quería que H.P. la invitara a salir)

5. She told that Harry was her best friend. (Ella dijo que Harry era su major amigo)

6. She told that her owl had brought a letter that day. (Ella dijo que su lechuza le había traído una carta ese día)

7. He told that H.P. was his hero. (Él dijo que H.P. era su héroe)

8. He told that he missed his parents (Él dijo que extrañaba a sus padres)

9. He told that he had a new broom. (Él dijo que tenía una nueva escoba)

10. She asked why she had to stay in that school. (Ella prguntó por qué tenía que estar en ese colegio)

11. He told that he didn´t understand that book. (Él dijo que no entendía ese libro)

12. They told that they learned how to make a spell. (Ellos dijeron que aprendieron a utilizer un hechizo)

13. He told that he had transform him in a cat. (Él dijo que lo habia tranformado en un gato)

14. He told that he had to find the Sorcerer´s stone (Él dijo que tenia que encontrar la Piedra del Hechicero)

GUIA N° 4

Esta era una guía para reforzar el reported speech, pedía la creación de un diálogo utilizando el estilo directo y pasarlo al estilo indirecto utilizando el reported speech. Adjuntaré ejemplos para mayor entendimiento.

| direct speech | indirect speech |
| --- | --- |
| *I said, ‘I****’m******not****very happy at work.’*  Yo dije, “No soy muy feliz en el trabajo” | *I told her I****was******not****very happy at work.*  Le dije que no era muy feliz en el trabajo |
| *They said: ‘We****’re******going****home.’*  Ellos dijeron “Nos vamos a casa” | *They told us they****were******going****home.*  Ellos nos dijeron que se iban a casa. |
| *He said, ‘Jane****will****be late.’*  Él dijo, “Jane estará tarde” | *He said that Jane****would****be late.*  Él dijo que Jane estaría tarde. |
| *‘I****’ve******been******working****,’ she said.*  “He estado trabajando”, ella dijo | *She said she****had been working****.*  Ella dijo que había estado trabajando. |
| *‘What****happened****to make her so angry?’ he asked.*  “Qué pasó que la hizo enojar tanto?” Ella preguntó. | *He asked what****had happened****to make her so angry.*  Él preguntó que qué había pasado que la hizo enojar tanto. |