 Liceo José Victorino Lastarria

 Rancagua

 “*Formando Técnicos para el mañana”*

Unidad Técnico-Pedagógica

**English worksheet: Reading / My body**

**3rd Grade Nursing PIE**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_ Class: 3rd \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Clase 6 del 27 al 30 de abril.

OA 2: Demostrar comprensión lectora de un texto adaptado relacionado a “My body”

Instrucciones: Desarrollar cada ejercicio, luego reenviarlas al correo de su correspondiente profesor de asignatura.

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**Reading**

The Human Body

The principal parts of the **human body** are: the **head**, the **trunk** and the **limbs**.

We have **hair** on the **head**. Inside the head, we have the **brain**. We think with our brain. Between the **forehead** and the **eyes** we find the **eyebrows**. We **see** with our eyes. The principal parts of the eyes are: the **eyelids** and the **eyelashes**. Between the eyes and the **mouth**, we see the **nose**. We **smell** with our nose. The mouth has **lips**, **teeth** and **tongue**. We eat talk, drink and **smile** with our mouth. We **kiss** with our lips and **chew** with our teeth. Between the **chin** and the eyes, we **find** the **cheeks**. On both sides of the head, we find the **ears** we **hear** with our ears. The **neck joins** the head to the **trunk**.

In our trunk, we have the **chest**. Inside the chest, we find the **heart** and the **lungs**. The **abdomen** separates the chest from the **waist**. In the **back**, there is the **backbone**.

We have four limbs: two **arms** and two **legs**. The principal parts of the arm are: the **shoulder**, the **elbow**, the **wrist** and the **hand**. The hand has five **fingers**: the **thumb**, the **fore finger**, the **middle finger**, the **ring finger**, and the **little finger**, the fingers have **nails**. The principal parts of the leg are: the **thigh**, the **knee**, the **shin**, the **calf**, the **ankle**, the **foot** and the **toes**.



We have five **senses**: **sight**, **hearing**, **taste**, **smell**, and **touch**.

Activities

I.- WRITE IN YOUR COPYBOOK THE BOLD WORDS AND FIND OUT THEIR MEANING: Escribe en tu cuaderno las palabras en negrita y busca su significados:

**II. Write TRUE or FALSE according to the text.** *(Escriba VERDADERO o FALSO de acuerdo al texto)*

1. The main parts of our body are the head and the eyes. \_\_\_\_\_

2. We smell with our nose. \_\_\_\_\_

3. Inside out chest we have the brain. \_\_\_\_\_

4. We have three arms and 4 legs. \_\_\_\_\_

5. We have five six senses. \_\_\_\_\_

**III. Using the description below, draw the human body described.** *(Utilizando las descripciones abajo, dibuje el cuerpo humano descrito)*

1. This human body has 2 heads, 3 legs, 1 arm, 6 ears, 2 mouths and no chest. *(2 manos, 3 piernas, 1 brazo, 6 oídos, 2 bocas y no tiene pecho)*

2. This human body has 1 head, 2 hands, 2 legs.

3. This human body has 1 nose, 2 eyes, 2 hands and 2 feet.