 Liceo José Victorino Lastarria

 Rancagua

 “*Formando Técnicos para el mañana”*

Unidad Técnico-Pedagógica

**English worksheet: Writing Reported Speech**

**3rd Grade Nursing/Gastronomy**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_ Class: 3rd \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Clase 4 del 6 al 10 de abril.

OA: 9,10,11,12: Demostrar comprensión lectora de textos no literarios.

OA 13,14,15,16: Escribir una variedad de textos para expresar, describir o narrar, utilizando reported speech.

Instrucciones: Desarrollar cada ejercicio, luego reenviarlas al correo de su correspondiente profesor de asignatura.

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**Reported speech dialogue**

***Look at the text in direct speech and reported speech and its changes****. (Presta atención al texto en estilo directo y de reporte y sus cambios)*

A continuación, un ejercicio de reported speech. Supón que estás escuchando el diálogo entre dos personas, en un **estilo directo**:

1. Carolina: ¡Hey Felipe! ¿Qué estás haciendo? No te he visto desde la semana pasada.
2. Felipe: Oh, ¡Hey Carolina! Perdón, solo vengo de vuelta del hospital.
3. Carolina: ¿Estás bien? ¿Qué te pasa?
4. Felipe: Bueno, Al parecer me cogí una fuerte gripe. Pero no te reocupes, estoy bien ahora.
5. Carolina: Me alegra oír eso.
6. Carolina: Hey Felipe! What are you doing? I haven’t seen you since the last week.
7. Felipe: Oh, hey Carolina! Sorry, I’ve just come back from the hospital
8. Carolina: Are you ok? What happen to you?
9. Felipe: Well, it seems that I catch a hard flu. But don’t worry, I’m fine now.
10. Carolina: I am glad to hear that.



**Using the information about reported speech, create a similar dialogue.** *(Utilizando la información sobre reported speech, crea un dialogo parecido)*

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