 Liceo José Victorino Lastarria

 Rancagua

 “*Formando Técnicos para el mañana”*

Unidad Técnico-Pedagógica

**English worksheet: Express quantity and give advice**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class: 2nd\_\_\_\_\_\_

**Clase del 27 al 31 de Julio**

OA8. Demostrar conocimiento y uso del lenguaje en conversaciones, discusiones y exposiciones. Expresar cantidad, contar y enumerar, por ejemplo: there are a few/ few girls; there is little sugar; a large/small number of… OA9. Demostrar comprensión de ideas generales e información explicita en textos adaptados y auténticos simples, en formato impreso o digital, acerca de temas variados.

Objetivo: Utilizar conceptos para dar recomendaciones y conocer conceptos para enumerar y expresar cantidad y conocer uso del modal should para dar consejo.

Instrucciones: Desarrollar cada ejercicio y enviar guía a su correspondiente profesor de asignatura.

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1. **Look around your room/house and use the previous vocabulary write 7 sentences.**
2. *“In my house, there is a small number of TVs”.*
3. *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*
4. *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*
5. *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*
6. *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*
7. *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*
8. *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*
9. *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

A You should take up sport. You shouldn’t eat sweets.\_\_\_\_

GIVING ADVICE

(SHOULD / SHOULDN’T)

Match the situations with the pieces of advice.

1 I want to have a new pen friend.



B You should ask your teacher to explain it to you again.\_\_\_\_

2 I can’t swim and I want to go canoeing next summer.



C You shouldn’t get up so late.\_\_

4 I don’t understand the new topic in the Chemistry lesson.

D You should write it down in your notebook.\_\_\_

3 I love eating and I’m fat.





E You should take up swimming.\_\_

F You should study harder.\_\_\_

5 I’m not very good at writing in English.





G You should find an English pen friend.\_\_\_

6 I want to be an actor.



H You should join our school drama group.\_\_\_\_

7 My friends laugh at me because I don’t like pop music.



I You should write to the ‘Kids’ Club’.\_\_\_\_

8 I’m always late for school.

9 I’m not very good at writing compositions.



J You should always try to make a plan of your composition before you start writing it.\_\_\_



K You shouldn’t worry about it. They aren’t real friends.\_\_\_

12 I often feel tired.



10 I never remember your phone number.

L You should do some sport and eat more fruit and vegetables and sleep more.\_\_\_



11 I’ve got very bad marks at school.