 Liceo José Victorino Lastarria

 Rancagua

 “*Formando Técnicos para el mañana”*

Unidad Técnico-Pedagógica

 Departamento de Inglés

**English worksheet: FEEDBACK**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class: 2nd\_\_\_\_\_\_

Clase del 8 al 12 de Junio

Segundo Medio

OA: 1,2,3,4,5,6,7,8: Demostrar comprensión de ideas generales e información explícita en textos orales adaptados y auténticos simples, literarios y no literarios, en diversos formatos audiovisuales

OA 13,14,15,16: Escribir una variedad de textos para expresar, describir o narrar, utilizando diferentes tiempos verbales.

Objetivo: Retroalimentar contenido visto en las guías 1,2,3 y 4.

Instrucciones: Copiar cada ejercicio en su cuaderno, tomar foto y luego reenviarlas al correo de su correspondiente profesor de asignatura.

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Profesor Raúl López: lpez.raul@gmail.com

**Guía 1:**

**Item 1:**

* **play – doesn’t write – do you speak – goes – does she water – dance – don’t drink – does she have – works – doesn’t read – takes – do – read – don’t like – does she wear – speaks – do you go – does he work – do they know – don’t understand.**

**Item 2:**

* **thinks – don’t know – does she feel – doesn’t look – don’t know – washes – sleeps – play – wins – cries – prays – doesn’t like – does Jhon play – does she drink – do they love – does Mary believe – do they watch.**

**Item 3:**

* **Kisses – Fixes – Catches – Does – Cries – Prays – Reads – Goes – Misses – Teaches – Fixes – Finishes – Puts – Publishes – Makes – Copies – Cleans – Learns.**

**Item 4:**

* **They play soccer at school – She does not write emails – Do you speak English? – Isidora likes tea very much – Mike dos not like cumbias – Do you like Bad Bunny? – She does not wake up early on Sundays.**

**Guía 2:**

**Item 1:**

* **Went – Decided – Hurried – Didn’t walk – Didn’t play – Buried – Did you watched.**

**Guía 3:**

**Item 1:**

* **A – C – C – C – B**

**Item 2:**

* **Met – Drove – Spoke – Put – Wrote – Sang – Did – Sat – Stood – Ran**

**Item 3:**

* **enjoyed – played – stayed – travelled – talked – walked – liked – stopped – listened – watched.**

**Item 4:**

* **went – didn’t cook – walked – did the killer bury – did – didn’t play – did you go – did he carry – had – broke**

**Guía 4:**

**Item 1:**

* **was – stayed – had – did – went – watched – drove – visited – saw – didn’t like – wasn’t – met – learned – was – promised**

**Item 2:**

**No existen respuestas específicas. La producción debía apuntar a idealmente algo como:**

**I went to the beach – I did not play volleyball. I visited my grandmother – I didn’t eat hot dogs.**

**Se espera que el estudiante sea capaz de expresar diferentes acciones pasadas las cuales sí fueron realizadas y, a su vez, acciones que no se realizaron, por medio de las estructuras de pasado simple revisadas anteriormente**