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Rancagua

“*Formando Técnicos para el mañana”*

Unidad Técnico-Pedagógica

Departamento de Inglés

**English worksheet: Review Past Simple**

**2nd Grade**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class: 1st\_\_\_\_\_\_

Clase del 6 al 10 de Abril

OA: 9,10,11,12: Reforzar tiempo pasado simple.

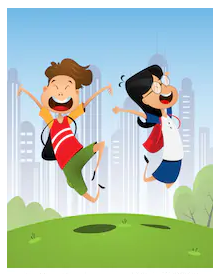
OA 13,14,15,16: Escribir una variedad de textos para expresar, describir o narrar, utilizando pasado simple.

Instrucciones: Desarrollar cada ejercicio y enviar guía a su correspondiente profesor de asignatura.

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1. **Read the text about Anna’s Holiday. Then, write the correct form of the verb in Past.** *(Lee el texto sobre las vacaciones de Anna. Luego, completa con la forma correcta del verbo en Pasado).*

Anna's holiday \_\_\_\_\_\_\_\_\_\_\_\_ (be) great last summer. She \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (stay) in a college in England for two weeks. She \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (have) classes in the mornings and in the afternoons she \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (do) some sports like swimming or tennis. In the evenings she often \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (go) dancing or \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (watch) films with her new friends. At weekends they \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (drive) to some interesting places. Once they \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (visit) Marwell Zoo where they \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (see) some beautiful animals. Anna \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (not like) the food at the college but that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (not be) a problem. She \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (meet) a lot of people and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (learn) some English. All the students in her class \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (be) sorry to go home. They all \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (promise) to come back next summer.

**As you can see and remember, a Past Simple Affirmative sentence is formed by the Subject, the Verb in Past (Regular or Irregular) and the complement. On the other hand, a Past Simple Negative Sentence is formed by the Subject, the auxiliary and negation (DID NOT or DIDN’T), the Verb (infinitive, it doesn’t change) and finally the complement.** *(Como puedes ver y recordar, a una oración Afirmativa en Pasado Simple es formada por el Sujeto, el Verbo en Pasado (Regular o Irregular) y el complemento. Por el otro lado, una oración Negativa en Pasado Simple es formada por el Sujeto, el auxiliar y negación (Did not o Didn’t), el Verbo (Infinitivo, no cambia) y finalmente el complemento).*

* **Affirmative sentences:**

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* **Negative sentences:**

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1. **Think about some holidays you had. Complete the following box talking about the thing you did and the things you didn’t do. Use the Structure for your support.** *(Piensa en algunas vacaciones que tuviste. Completa el siguiente recuadro hablado sobre las cosas que hiciste y las que no hiciste. Usa las estructuras para tu apoyo).*

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| --- | --- |
| THINGS I DID (COSAS QUE HICE) | THINGS I DIDN’T DO (COSAS QUE NO HICE) |
| Ex.: I visited \_\_\_\_\_\_\_\_\_\_\_\_\_ (Yo visité…) | **Ex.: I did not go to \_\_\_\_\_\_\_\_ (Yo no fuí a….)** |
| 1. | **1.** |
| 2. | **2.** |
| 3. | **3.** |
| 4. | **4.** |
| 5. | **5.** |
| 6. | **6.** |
| 7. | **7.** |
| 8. | **8.** |
| 9. | **9.** |
| 10. | **10.** |
| 11. | **11.** |
| 12. | **12.** |
| 13. | **13.** |
| 14. | **14.** |
| 15. | **15.** |