



Liceo José Victorino Lastarria  
Rancagua  
"Formando Técnicos para el mañana"  
Unidad Técnico-Pedagógica  
Departamento de Inglés



## English worksheet: Review Present Simple

Name: \_\_\_\_\_ Date: \_\_\_\_\_ Class: 2nd \_\_\_\_\_

Clase 1 y 2

OA: 9,10,11,12: Demostrar comprensión de textos no literarios identificando ideas generales y específicas ayudándose de estrategias para la comprensión lectora reforzando tiempo presente simple.

Instrucciones: Desarrollar cada ejercicio y enviar guía a su correspondiente profesor de asignatura.

Profesor Camilo Guarda: [camiloguarda1989@gmail.com](mailto:camiloguarda1989@gmail.com)

Profesor Raúl López: [lpez.raul@gmail.com](mailto:lpez.raul@gmail.com)

### Before starting with the activities, let's remember the structures:

- **Affirmative:**
  - SUBJECT + **VERB(S)** + COMPLEMENT
  
  - I – YOU      + **PLAY** + FOOTBALL ON SUNDAY  
WE – THEY
  
  - SHE – HE – IT + **PLAYS** + FOOTBALL ON SUNDAY
  
- **Keep in mind!** With the pronouns *I, YOU, WE* and *THEY*, the verb is **NOT** going to change. On the other hand, with the pronouns *SHE, HE* and *IT* the verb is added a **-S** or **-ES**. (**Check the previous content**).
  
- **Negative:**
  - SUBJECT + **DO NOT (DON'T) / DOES NOT (DOESN'T)** + VERB + COMPLEMENT
  
  - I – YOU      + **DO NOT (DON'T)** + PLAY + FOOTBALL ON SUNDAY  
WE – THEY

- SHE – HE – IT + **DOES NOT (DOESN'T)** PLAY + FOOTBALL ON SUNDAY
- **Keep in mind!** With the pronouns *I, YOU, WE* and *THEY*, we use the auxiliary **DO NOT (DON'T)**. On the other hand, with the pronouns *SHE, HE* and *IT* we use the auxiliary **DOES NOT (DOESN'T)**. Besides, the verb **DON'T** change in Negative Structure.
- Interrogative:
  - **DO/DOES** + SUBJECT + VERB + COMPLEMENT?
  - DO + I – YOU + PLAY + FOOTBALL ON SUNDAY?  
WE – THEY
  - DOES + SHE – HE – IT + PLAY + FOOTBALL ON SUNDAY?
- **Keep in mind!** With the pronouns *I, YOU, WE* and *THEY*, we use the auxiliary **DO**. On the other hand, with the pronouns *SHE, HE* and *IT* we use the auxiliary **DOES**. Besides, the verb **DON'T** change in Negative Structure.

**Now, you ARE READY to do the following activities:**

**I. Complete the following sentences with the correct form of “Present Simple”.**

1. They \_\_\_\_\_ (play) basketball at school.
2. Susana \_\_\_\_\_ (not/write) e-mails.
3. \_\_\_\_\_ (you/speak) English with the teacher?
4. Michael \_\_\_\_\_ (go) to train every day.
5. \_\_\_\_\_ (Kate/water) the flowers?
6. Katherine and I \_\_\_\_\_ (dance) together at parties.
7. Jose and Daniela \_\_\_\_\_ (not/drink) any kind of alcohol.
8. \_\_\_\_\_ (Anna/ have) any hobby?
9. Andy \_\_\_\_\_ (work) in an office.
10. Sam \_\_\_\_\_ (not/read) very fast.
11. It \_\_\_\_\_ (take) me an hour to get at work.

12. They always \_\_\_\_\_ (do) their homework.
13. Sometimes, we \_\_\_\_\_ (read) some books.
14. I \_\_\_\_\_ (not/like) lemonade very much.
15. \_\_\_\_\_ (Jane/wear) jeans every week?
16. The teacher \_\_\_\_\_ (speak) English and Spanish.
17. \_\_\_\_\_ (you/go) home after school?
18. \_\_\_\_\_ (Bill/work) at the supermarket?
19. \_\_\_\_\_ (John and Susy/ know) for so much?
20. I \_\_\_\_\_ (not/understand) too much English.

**II. Choose the correct alternative to complete each sentence.**

1. She \_\_\_\_\_ [does think/think/thinks] (think) Mike is beautiful.
2. They \_\_\_\_\_ [don't know/doesn't know/not know] (not know) what to say.
3. \_\_\_\_\_ [She does feel/She feels/Does she feel] (feel/she) better?
4. He \_\_\_\_\_ [isn't looks/doesn't look/aren't look] (not/look) like to a relative of mine.
5. I \_\_\_\_\_ [not know/don't know/doesn't know] (not/know) what to do.
6. She \_\_\_\_\_ [washies/washes/washes] (wash) her car every week.
7. Paul \_\_\_\_\_ [sleeps/sleep/sleepes] (sleep) seven hours a day.
8. Mary and John \_\_\_\_\_ [playes/play/plays] (play) with my cousins.
9. She always \_\_\_\_\_ [wins/win/wines] (win) at FIFA.
10. James \_\_\_\_\_ [crys/cries/does cry] (cry) very easily.
11. She \_\_\_\_\_ [praies/prays/prayes/] (pray) in church every Sunday.

12. Sarah \_\_\_\_\_ [doesn't likes/doesn't like/don't like] (not/like) pop music.
13. \_\_\_\_\_ [John does play/Does John plays/Does John play] (play) football?
14. \_\_\_\_\_ [She does drink/Does she drinks/Does she drink] (she/drink) beer?
15. \_\_\_\_\_ [Do they love/Love do they/They love do] (love) each other?
16. \_\_\_\_\_ [Does Mary believe/Does Mary believes/Mary does believe/]  
(believe/ Mary) in God?
17. \_\_\_\_\_ [Do they watches/Do they watch/They don't watch] (they/watch) the WWE?

**III. Re-write the following verbs considering the 3<sup>rd</sup> person verb rules.**

KISS	
FIX	
CATCH	
DO	
CRY	
PRAY	
READ	
GO	
MISS	
TEACH	
FIX	
FINISH	
PUT	

<b>PUBLISH</b>	
<b>MAKE</b>	
<b>COPY</b>	
<b>CLEAN</b>	
<b>LEARN</b>	

IV. Considering the Present Simple Structures, organize the following words to form a grammatically correct sentence.

1. PLAY – AT SCHOOL – THEY - SOCCER

---

2. DOES NOT – SHE – EMAILS – WRITE

---

3. ENGLISH? – YOU – SPEAK – DO

---

4. LIKES – TEA – ISIDORA – VERY MUCH

---

5. DOES NOT – MIKE – CUMBIAS – LIKE

---

6. BAD BUNNY? – DO – LIKE – YOU

---

7. ON SUNDAYS – DOES NOT – SHE – EARLY – WAKE UP

---