**Liceo José Victorino Lastarria, Rancagua**

“*Formando Técnicos para el mañana”*

Unidad Técnico-Pedagógica

Departamento de Inglés

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| **ENGLISH WORKSHEET: Reading – For/Since** | | | | |
| **Nombre Estudiante:** | | **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **Curso:\_\_\_\_\_\_\_\_** | **Fecha: \_\_\_\_\_\_\_\_\_** |
| **Objetivo:** | Analizar texto, buscar información específica y responder preguntas de alternativas.  Completar oraciones con elementos verbales solicitados. | | | | SEMANA: |
| **5 AL 9 DE Octubre** |
| **OA:** | OA8. Demostrar conocimiento y uso del lenguaje en conversaciones, discusiones y exposiciones.  OA9. Demostrar comprensión de ideas generales e información explicita en textos adaptados y auténticos simples, en formato impreso o digital, acerca de temas variados. | | | | |
| **Instrucciones**  **Generales :** | Desarrollar cada ejercicio y enviar guía a su correspondiente profesor de asignatura.  Profesor Camilo Guarda: [camiloguarda1989@gmail.com](mailto:camiloguarda1989@gmail.com)  Profesor Raúl López: [lpez.raul@gmail.com](mailto:lpez.raul@gmail.com) | | | | |

1. **Reading Comprehension**

***BLACK CATS***

Black cats have been considered symbols of both bad luck and good luck for hundreds of years. **In colonial New England**, black cats were often considered "familiars" of witches, or spiritual guides that helped witches commit evil. Others believed that black cats were witches themselves who had shapeshifted. Black cats that walked across the paths of people were thought to be omens of misfortune. In the United States, black cats are common symbols of Halloween. Some people still consider black cats’ symbols of bad luck. In fact, black cats are adopted from shelters less often than other kinds of cats. To combat superstitions about black cats, the United States, England, and Ireland each have black cat appreciation or protection days built into their calendars. Conversely, black cats that wandered into people's homes in Scotland signified prosperity. Fishermen's wives sometimes kept black cats at home because they thought that keeping such a cat might help their husbands remain safe on the high seas. Despite the many superstitions attached to black cats, they are quite common and are just ordinary house cats**. There are 22 kinds of cats that can have black coats**. Such cats may have completely black coats, or coats that "rust," or turn slightly reddish or brownish from sun exposure. Some black cats can "gray" over time like humans! Most black cats have yellow or green eyes.

**1. People in colonial New England…**

A. had positive impressions of black cats.

B. held negative impressions of black cats.

C. believed black cats were symbols of Halloween.

**2. Which of the following is evidence that some people still consider black cats’ symbols of bad luck?**

A. They were kept by fishermen’s wives

B. They are actually just normal house cats

C. They are adopted less often from shelters than other cats

**3. Which of the following is an example of a superstition?**

A. Black cats are effective in hunting mice.

B. Breaking a mirror will result in something bad happening

C. Black cat fur can turn reddish or even grayish

**4. Which of the following best describes the passage?**

A. It mainly explains why black cats should be adopted

B. It mainly explains how black cats were viewed in colonial New England

C. It mainly explains the different ways black cats have been viewed in history

**5. Which is NOT true about black cats?**

A. There are more than 20 kinds of cats that can be black cats

B. Their fur can turn reddish or even grey

C. They are uncommon and less numerous than other cats

**6. Which of the following words in the passage means “warning” or “sign of danger?”**

A. prosperity

B. exposure

C. superstitions

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| --- | --- |
| 1. \_\_\_\_\_\_\_\_\_\_ 10 o’clock this afternoon | 1. \_\_\_\_\_\_\_\_\_\_ three minutes |
| 1. \_\_\_\_\_\_\_\_\_\_ fifty days | 1. \_\_\_\_\_\_\_\_\_\_ 1st November |
| 1. \_\_\_\_\_\_\_\_\_\_ we remember | 1. \_\_\_\_\_\_\_\_\_\_ five days ago |
| 1. \_\_\_\_\_\_\_\_\_\_ thousands of years | 1. \_\_\_\_\_\_\_\_\_\_ I was a kid |
| 1. \_\_\_\_\_\_\_\_\_\_ New Year | 1. \_\_\_\_\_\_\_\_\_\_ 829346238709 minutes |

1. **Complete the chart with FOR or SINCE.**
2. **Complete the following sentences using FOR – SINCE.**
   * We have played golf \_\_\_\_\_\_\_\_\_\_\_\_\_\_ two hours.
   * I've wanted to be a vet \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ I was ten.
   * They have been friends \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a long time.
   * She hasn't drunk \_\_\_\_\_\_\_\_\_\_\_\_\_ we got there.
   * We have been busy \_\_\_\_\_\_\_\_\_\_\_\_\_ morning.
   * He has worked here \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ seven years.

***Exit Ticket:***

***Answer the following questions:***

1. ***When we want to express a period of time, we use \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***
2. ***We use \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to express a starting point.***