 Liceo José Victorino Lastarria

Rancagua

“*Formando Técnicos para el mañana”*

Unidad Técnico-Pedagógica

Departamento de Inglés

**English worksheet: Review Past Simple Continuous**

**1st Grade**

**Grade**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class: 1st\_\_\_\_\_\_

Clase del 6 al 10 de Abril

OA: 9,10,11,12: Demostrar comprensión de textos no literarios utilizando y reforzando tiempo pasado continuo.

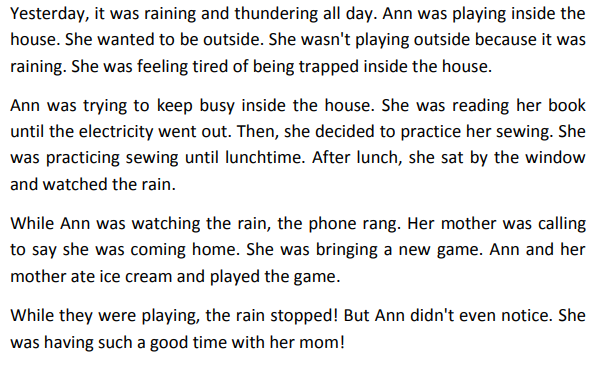
OA 13,14,15,16: Escribir una variedad de textos para expresar, describir o narrar, utilizando pasado continuo.

Instrucciones: Desarrollar cada ejercicio y enviar guía a su correspondiente profesor de asignatura.

Profesor Camilo Guarda: [camiloguarda1989@gmail.com](mailto:camiloguarda1989@gmail.com)

Profesor Raúl López: [lpez.raul@gmail.com](mailto:lpez.raul@gmail.com)

1. **Check the following text. Read and find 7 sentences in Past Continuous.** *(Revisa el siguiente texto. Lee y encuentra 7 oraciones en Pasado Continuo).*



**Write the sentences down here:** *(Escribe las oraciones aquí abajo)*

1. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
2. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
3. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
4. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
5. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
6. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
7. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**As you can see and remember, a Past Continuous Affirmative sentence is formed by the Subject, the Verb To Be in Past (was/were), the Verb with -ING and the complement. On the other hand, a Past Continuous Negative Sentence is formed by the Subject, the Verb To Be in Negative (was not/were not), the Verb with -ING and the complement.** *(Como puedes ver y recordar, a una oración Afirmativa en Pasado Continuo es formada por el Sujeto, el Verbo To Be en Pasado (was/were), Verbo con -ING y el complemento. Por el otro lado, una oración Negativa en Pasado Continuo es formada por el Sujeto, el Verbo To Be en Pasado más la negación (was not/were not), Verbo con -ING y el complemento).*

1. **Using your own ideas, and considering the structures, complete the following sentences using Past Continuous.** *(Usando tus propias ideas, y considerando las estructuras, complete las siguientes oraciones usando Pasado Continuo).*

|  |  |
| --- | --- |
| YOUR SENTENCE IN PAST CONT. | REST OF THE SENTENCE |
| Example: *I was playing Free Fire….* | **when my mother called me.** |
| 1. | **when the phone rang.** |
| 2. | **when I saw you.** |
| 3. | **when he hit the guy.** |
| 4. | **when I kissed her/him.** |
| 5. | **when the dog attacked me.** |
| 6. | **when I found $5000 pesos.** |
| 7. | **when I discovered the truth.** |
| 8. | **when I drank vodka.** |
| 9. | **when I listened to the door.** |
| 10. | **when I saw my sister.** |
| 11. | **when he got mad.** |
| 12. | **when she dropped his drink.** |
| 13. | **when I decided to kill him.** |
| 14. | **when I received the English mark.** |
| 15. | **when the teacher came into the class.** |

*(Yo estaba realizando algo ………… cuando sucedió esto……….)*